

# Mrs. Nemo's & Mrs. Tarr's Class News

November



11/8/13

Content Corner

Coming Up...

## Reading:

We have inferred feelings of characters and of people in non-fiction texts. They have also inferred the author's purpose. Our focus on inferring next week will be on character traits.

## Writing:

Students will be revising their personal narratives for stronger dialogue story and then begin the editing phase. They will edit their dialogue as well as spelling. Students will also take a simple sentence quiz.

## Math:

We will be wrapping up subtraction this week. We also began Chapter 5, Bar Model Problem Solving. This teaches students how to use a rectangular bar to represent numbers in a story problem. This will be a great strategy for students to utilize when tackling addition and subtraction problems.

## Science:

This week we will continue learning about the functions of local government. We will also welcome Mrs. Brewer as a guest speaker on Thursday to explain how our local government works in the city of Lebanon.



## Notes From the Teacher

As the weather begins to get colder, please be sure your child has appropriate clothing to wear to keep him or her warm. Some students are coming to school without coats and are very cold outside at recess. If you need assistance with this, please let us know.

11/14: Conferences

11/26: Roxaboxen (1:35-2:05)

11/27-29: Thanksgiving Break

12/4: Art Fair (6:00)

12/6: Midterms

12/17: Roxaboxen

## In the Spotlight

Aubrey is a shining star! She has amazing speaking skills and a very advanced vocabulary for such a young lady! This is showing through in her writing. She works extremely hard and problem solves through challenging math problems. Way to go Aubrey! Keep working hard!



# Ask Me About...

- Our read alouds (Love, Ruby Lavender and Because of Winn-Dixie)
- Adding FATT to our writing (Feelings, action, thinking, and talking)
- Word choice (vivacious verbs)
- Deleting extraneous information in our writing
- The sentence smack down!
- What makes a true sentence (it must have a subject and a verb)
- Inferring feelings
- Acting out inferences
- Bar model drawing
- How to subtract with regrouping
- Ways government helps us
- The three levels of government (federal, state, local)

## Websites/Literature



<http://reading.ecb.org/student/index.html> (Into the Book allows students to work on comprehension strategies we have worked on in class. Students use this website in class and may have already accessed a key. Ask your child if he or she has done this!)

<http://www.mathfactcafe.com/home/> (Here you can print off additional math worksheets at home)

