

Mrs. Nemo's & Mrs. Tarr's Class News

October



10/25/13

Content Corner

Reading:

We'll be making predictions in our reading and learning if our predictions are confirmed or not. We may also begin learning about inferences.

Writing:

We'll continue drafting their personal narratives and begin revising. Students will learn how to make their writing FATT, choose stronger words, and use different dialogue tags other than "said." We will continue using our knowledge of nouns and verbs to understand a simple sentence.

Math:

Next week we will tackle subtracting across zeros. Students are doing a fantastic job working with base ten blocks to understand the process of regrouping in subtraction. When we use just pencil and paper to subtract, I have been asking students to visualize regrouping the blocks. This will help students move from the concrete level of subtraction to the abstract algorithm.

Science:

In science, we have been discussing natural resources, recycling, and conservation. We will continue this topic next week and will get ready to begin reviewing all of our earth science topics.

Coming Up...

10/25: End of 1st Quarter

10/29: Roxaboxen

11/1: Pumpkin Drop & Party

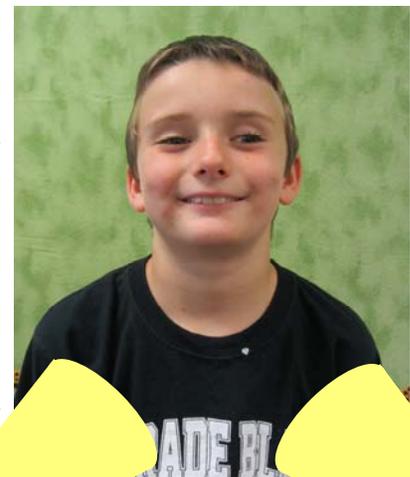
11/4: Report cards home

11/7: Conferences

11/14: Conferences

In the Spotlight

Brennan is in the spotlight! He has improved so much since the start of the year. We are proud of how excited he is to share his thinking with others! He is making very keen observations while reading and is always a hard worker! Keep it up Brennan!



Notes From the Teacher

We are wrapping our pumpkin next week! Please talk with your child about supplies he/she could send in by Wednesday, October 30. We are still in need of materials like tape.

We were super excited to have Susan Resnick here on Friday to teach a model lesson to Mrs. Nemo's math class. She is a consultant for Math in Focus, and a principal in Connecticut. The kids did a fantastic job practicing subtraction during her lesson. I am so



Ask Me About...

- Why readers ask questions and when (before, during, and after reading)
- What strategies readers should use to answer questions (read on, reread, discuss with others, research, etc.)
- What a verb is (a doing word that describes a physical action, mental action, or state of being)
- Examples of verbs
- Bats and the articles I have read about them
- Using dialogue in my writing (what it looks like and why writers use this in their writing)
- What regrouping is
- What a difference is
- How we check subtraction (with addition!)
- Examples of natural resources
- Some things we can do to help conserve our natural resources
- How we can reduce, reuse, or recycle



Websites/Literature



The Adventures of Ook and Gluk (Level M)
Movie for Dogs (Level O)
<http://www.mathathon.org/games/addlikemad.htm>
(This is a game to practice addition in a more challenging way)

