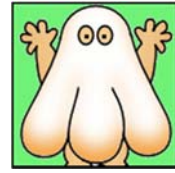


# Mrs. Nemo's & Mrs. Tarr's Class News

October



10/18/13

## Content Corner

### Reading:

We'll be reading information about bats and continue learning about how readers spontaneously and purposefully ask questions while reading and discuss strategies on how to answer those questions.

### Writing:

We'll continue drafting their personal narratives. They will learn how to add dialogue and internal thinking.

### Math:

We will continue to learn about subtraction and regrouping. Students really need to understand the number sense behind it as well as mental math strategies for doing simple subtraction. For example, when finding  $25-7$ , students could do  $25-5 = 20$  and then  $20-2 = 18$ . For  $73-69$ , students could use adding to find  $69 + 4 = 73$  so the difference is 4.

### Science:

The last part of our earth science unit is learning about natural resources. We will discuss renewable and nonrenewable resources next week, as well as how to conserve our resources.

## Coming Up...

10/21: NO SCHOOL-Fall Break

10/22: NO SCHOOL-In-Service

10/24: Picture retakes

10/25: End of 1<sup>st</sup> Quarter

10/29: Roxaboxen

## In the Spotlight

Molly is our spotlight student! She is a true role model for our class as she has a strong work ethic, is kind to others, and actively participates. She was chosen as the first student for the McDonald's lunch with Mrs. Tarr and Mrs. Nemo. Congrats Molly!



## Notes From the Teacher

Students need to start bringing in items for the contraption they designed for our pumpkin drop. Please begin to bring those on Wednesday.

Please remember there is no school on Monday or Tuesday. There is also no homework next week.



# Ask Me About...

- The difference between common nouns, proper nouns, and pronouns
- Thick versus thin questions
- Why readers ask questions and when (before, during, and after reading)
- What a verb is (a doing word that describes a physical action, mental action, or state of being)
- Examples of verbs
- Writing a strong lead to hook in the reader
- Different types of leads (dialogue, thought, memory, questions, painting a scene/describing a setting)
- The writing technique called "show, not tell"
- What some properties of rocks are
- What some things we use from the earth are
- How igneous rocks are formed
- How sedimentary rocks are formed
- How metamorphic rocks are formed
- What the answer to a subtraction problem is called



## Websites/Literature



[www.mrsnemo.weebly.com](http://www.mrsnemo.weebly.com) (students can access a lot of resources for practice here!)

Katie Kazoo Switcheroo: Who's Afraid of Fourth Grade?  
(Level M)

Return of the Homework Machine (Level N)

Frog and Toad are Friends (Level K)

